



NCG ACCOUNTABILITY STATEMENT NEWCASTLE SIXTH FORM COLLEGE



CONTENTS

SECTION 01:	2
NCG MISSION AND PURPOSE	
SECTION 02:	3
NCG STRATEGIC AIMS AND OBJECTIVES	
SECTION 03:	4
THE COMMUNITY NCG SERVES	
SECTION 04:	5
PROCESS FOLLOWED BY NCG TO MEET STATUTORY REQUIREMENTS	
SECTION 05:	6
NATIONAL POLICY OVERVIEW	
SECTION 06:	7
NCG CONTRIBUTION TO NATIONAL, REGIONAL AND LOCAL PRIORITIES	
SECTION 07:	8
NCG ACCOUNTABILITY STATEMENT OVERARCHING AIMS AND OBJECTIVES	
NEWCASTLE SIXTH FORM COLLEGE ACCOUNTABILITY STATEMENT	11
SECTION 08:	19
NCG LOCAL NEEDS DUTY	
SECTION 09:	20
NCG CORPORATION / GOVERNING BODY STATEMENT	

NCG MISSION AND PURPOSE

The strategic curriculum intent of NCG is set out in our Strategy Towards 2030, which is defined at corporate level through our mission and vision:

MISSION

ENABLING SOCIAL MOBILITY AND ECONOMIC PROSPERITY THROUGH EXCEPTIONAL EDUCATION.

VISION

TO BE THE UK'S LEADING COLLEGE GROUP RECOGNISED FOR OUR LOCAL IMPACT, NATIONAL INFLUENCE AND REACH.

The NCG mission sets out the ambition we aim to realise, whilst our vision describes how we will know when we get there. To underpin both, we have six strategic themes that are based on fundamental pillars of the organisation (Quality, Curriculum, People, Facilities, Finance and Reach). Our focus in each theme is on continuous improvement towards excellence and each theme intrinsically supports our curriculum strategy delivered through our national network of colleges.

We are a family of seven colleges bound by the same mission, strategic aims and a number of business-critical policy frameworks. However, each college retains a very unique identity which is based on its heritage, its curriculum and its place in the community.

We work collaboratively through the theme 'One NCG' to ensure that, wherever possible, we develop common approaches to the National and Regional Skills Priorities, whilst ensuring that each college has the flexibility to be able to respond to specific local skills needs. That way, we ensure that each NCG college remains embedded at the heart of its local civic infrastructure, whilst drawing on all the benefits of being part of a large national group.

As the only FE college with Indefinite Degree Awarding Powers, NCG is also uniquely placed to address the current national and regional skills gap at Level 4 and Level 5; indeed, we are already trailblazing in co-development of Higher Technical Qualifications with our partners.



Liz Bromley
Chief Executive Officer, NCG



Simon Ross
Principal, Newcastle Sixth Form College

NCG STRATEGIC AIMS AND OBJECTIVES

As part of our development of the NCG Strategy to 2030, we have clearly set out our strategic aims and objectives as a group. These goals are underpinned by a set of strategic KPIs overseen by the NCG Board.

THE KEY THEMES ARE:

- Exceptional Teaching, Learner Experience and Outcomes
- Innovative, Relevant Courses and Qualifications
- Ambitious and Responsible Educators and Leaders
- Outstanding Digital and Physical Learning Environments
- Financial Sustainability Powering Reinvestment
- Impactful External Engagement and Civic Commitment.

The strategy and strategic aims were approved by the NCG Corporation in December 2019 and the KPIs are measured and refreshed on an annual basis. There will be a more comprehensive mid-point review during 2024/25 of the NCG Strategy.

Each NCG college has its own strategic plan which aligns to local skills needs and the NCG Strategy. These college-specific plans will be reviewed for the start of the 2024/25 academic year.

There is also a statement of local curriculum intent. The curriculum intent is reviewed, to ensure it remains relevant in its efficacy (self-assessment). Our local curriculum intent is tested routinely with college boards and other local stakeholders and periodically through Ofsted inspection.

WHEN DETERMINING OUR CURRICULUM STRATEGY, WE WILL PAY HEED TO FOUR KEY DRIVERS:

- 1 Our Strategic Mission and Vision
- 2 National and regional economic context
- 3 Emerging government, national and regional policy ambition
- 4 Local skills requirements and stakeholder needs.

THE COMMUNITY NCG SERVES

Our colleges are each located in their own distinctive geography and serve a specific local demographic:

Carlisle College – the single FE college in the only city in Cumbria, Carlisle College works closely with the other three Cumbrian colleges to ensure a coherent FE offering for that region.

Kidderminster College – serves the Wyre Forest area of Worcestershire to the West of Birmingham, reaching into the fringes of the Black Country.

Lewisham College – sits at the heart of the vibrant South East London borough with its campus on Lewisham Way. It is a community-focused college with a large adult and ESOL provision.

Newcastle College – serves the city of Newcastle upon Tyne and the North East Combined Authority, including large parts of Gateshead, Derwentside, South Tyneside and Durham. It also offers sector-specialist vocational and technical education across the wider North East region and beyond.

Newcastle Sixth Form College – a specialist, high-quality and inclusive provider of A Levels to the city of Newcastle upon Tyne and surrounding areas.

Southwark College – located on The Cut close to Waterloo Station, this college serves the diverse borough of Southwark, with a growing focus on the working population that travels to the borough every day.

West Lancashire College – located in the town of Skelmersdale, this college serves a broad population spread from the fringes of Greater Manchester to the outskirts of Liverpool. The college is also the base for our national online learning offer.

Each college is positioned as an anchor institution within their community and also is actively engaged with local stakeholders. More recently, this has included the Employer Representative Bodies (ERBs) within the area to inform and then deliver the local LSIPs. The specific demographics and local geographies are set out in each college section of this plan.

PROCESS FOLLOWED BY NCG TO MEET STATUTORY REQUIREMENTS

As a national group of colleges, NCG has introduced a process to meet this statutory requirement which maximises the local knowledge and expertise of its local governance arrangements and the wider stakeholder groups to review their college provision in relation to Accountability Statement aims and targets, as well as its Local Needs Duty.

In 2023/24, NCG undertook a review of its local governance arrangement to better meet the changing demands of assuring local skills needs were being addressed. To develop the Accountability Statement for NCG, the following process was followed by all seven colleges:

- Each college produced a draft Accountability Statement based on its own research and consultation relevant to its local area. For 2024/25, this includes a review that the college is satisfying the Local Needs Duty.
- Key to developing the statement is direct engagement with larger employers, Employer Representative Bodies (ERBs) and those responsible for producing the LSIPs.
- The draft Accountability Statement is discussed locally under the governance arrangements and is also taken to a broad range of stakeholders for consultation and input, including employers, other education providers and civic bodies and community groups.
- The College Accountability Statement is modified as a result of the feedback from the consultation process.
- A statement on the success of any given college in meeting the local skills and national priorities is agreed and identifies how this could be further improved.
- A final version is agreed with the NCG Executive and checked for alignment to the NCG strategic priorities and satisfying the Local Needs Duty.
- The final version of the College Accountability Statement is incorporated into the NCG Accountability Statement.
- This NCG Accountability Statement is reflective of the skills needs across the scope of operation for NCG and has been developed and robustly challenged through a comprehensive consultation process including community representatives, employers, civic bodies and other education partners.
- The NCG Accountability Statement, including the statement on how well NCG meets the local skills needs, national priorities and Local Needs Duty, is presented to the NCG Corporation for approval.

NATIONAL POLICY OVERVIEW

The key policy focus for 2024/25 and beyond for NCG will be to continue the implementation of the FE White Paper – ‘Skills for Jobs’, particularly the changes enacted through the Skills and Post-16 Education Act 2022, alongside responding to the qualification and Higher Education reform. The focus on national skills priorities will include:

- Ensuring the curriculum offer to meet local and national skills needs as identified in LSIPs, now and in the future
- Contributing to and responding to curriculum and funding reforms
- Developing Higher Technical Skills, especially at Level 4 and Level 5.

The overarching NCG approach to national priorities is covered in the Strategic Aims of each of the colleges.



NCG CONTRIBUTION TO NATIONAL, REGIONAL AND LOCAL PRIORITIES

Across its seven colleges, NCG will address all the National Skills Priorities shown below except for Haulage and Logistics.

This national priority is not pertinent to the local areas in which the NCG colleges operate, or it is actively being addressed by another provider in that location area. This will continue to be monitored as part of the Local Needs Duty.

- Construction
- Manufacturing
- Digital and Technology
- Health and Social Care
- Haulage and Logistics
- Engineering
- Science and Mathematics.

The focus on national skills priorities will include:

- Ensuring the local curriculum offer meets the local and national skills needs as identified in LSIPs, now and in the future.
- Contributing to and responding to curriculum and funding reforms, including increasing the number of T-Level routes in the priority areas.
- Develop Higher Technical Skills, especially at Level 4 and Level 5.



NCG ACCOUNTABILITY STATEMENT OVERARCHING AIMS AND OBJECTIVES

NCG Strategic Aims and Objectives	Impact and/or Contribution towards National, Regional and Local Priorities for Learning and Skills
<p>Aim/Objective 0.1:</p> <p>Continue to roll out the NCG T-Level offer with the addition of subjects from Wave 2 and beyond. NCG will review 'what worked well' and 'lessons learned' from Wave 1 T-Level roll-out, so that we are better able to recruit to and deliver planned enrolment targets.</p> <p>From September 2024, we will have broadened our T-Level offer to include Wave 2 subjects in Business and Administration, Creative and Design, Engineering, and Finance and Accounting.</p>	<p>Impact:</p> <p>The aim is to build on the Wave 1 subject roll-out and continue the delivery of T-Levels across the six NCG FE colleges from September 2024. The pathways on offer will be different for each college and dependent on local facilities and skills needs.</p> <p>The 14 pathways offered in Year 1 will be expanded to a minimum of 18 pathways in 2024/25. The T-Level Council will continue to oversee approvals and course development, building on the model of identified T-Level Route Leads that was successful last year, to ensure a consistent sequencing and delivery model exists to benefit all NCG learners.</p> <p>NCG will share teaching and learning resources through dedicated communities of practice for each of the T-Level streams.</p> <p>T-Level marketing, communications and promotional materials will be developed centrally by the NCG Marketing and Communications Lead, and these will be made available for colleges to adapt and use locally, to drive positive T-Level recruitment.</p>
<p>Aim/Objective 0.2:</p> <p>Ensure the curriculum offer in each college is meeting the Local Skills Needs Duty through the embedding of the revised 'place-based governance' model.</p>	<p>Impact:</p> <p>Introduce and embed the revised governance model for the 2024/25 academic year for all of our colleges.</p> <p>Recruit and train the new members of the College Boards to support them in performing their duties in providing local oversight and advice on the curriculum offer, which in turn will provide assurance to the NCG Corporation that NCG is responding to the local skills needs.</p> <p>Provide the structure to enable the College Board members to advise and challenge the College SLT on meeting the current and future local skills requirements and, in turn, providing assurance to Corporation that the college is satisfying the Local Needs Duty.</p> <p>Introduce the updated sub-structure of Corporation to enhance the challenge and rigour of the governance process.</p>

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NCG ACCOUNTABILITY STATEMENT OVERARCHING AIMS AND OBJECTIVES (CONTINUED)

NCG Strategic Aims and Objectives	Impact and/or Contribution towards National, Regional and Local Priorities for Learning and Skills
<p>Aim/Objective 0.3:</p> <p>Optimising apprenticeship pathways and existing group sizes to achieve realistic growth, building on the 'succeed through specialisms' apprenticeship strategy.</p>	<p>Impact:</p> <p>NCG has made significant improvements to the curriculum, quality and administration of apprenticeships, resulting in a streamlined offer based on college specialisms ('reduce to produce' improvement phase). As a result, standards of delivery, cohort size, compliance, contribution and outcomes have improved in recent years. Additionally, the Group has successfully pivoted from a predominantly adult offering to one that now predominantly supports young people aged 16-23. Therefore, NCG is now targeting modest growth by July 2025 with a focus on more substantial growth in 2025/26.</p> <p>This growth will be partially achieved by aiming to convert many more learners from study programmes into apprentices on the current standards approved by the NCG Apprenticeship Council. A small number of additional standards are likely to be tabled for approval. However, most growth is anticipated to come from subject growth, rather than diversification.</p> <p>There is an additional target to ensure that NCG has at least 10% of apprentices drawn from under-represented participation groups – for example, apprentices with SEND or care-experienced learners – whilst NCG will continue to increase the proportion of non-White-British ethnicity groups in Lewisham (to reflect the learner community in the wider college).</p>
<p>Aim/Objective 0.4:</p> <p>Delivery of higher level technical and professional skills at HE provision, as well as priority development of Higher Technical Qualifications in national priority sectors.</p>	<p>Impact:</p> <p>NCG has been a national leader of the development of HE in an FE setting over the last two decades, being the first FE Corporation to gain Taught Degree Awarding Powers in 2016 (following FDAP in 2013). Having secured awarding powers without time limit in 2022/23, we will continue to implement our ambitious HE strategy, aligning with the national priorities around Level 4 and Level 5 provision and broadening the reach of NCG awards. The specific actions are contained within the strategy document. This focus meets the national priority to develop skills at Level 4 and Level 5.</p>

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NCG ACCOUNTABILITY STATEMENT OVERARCHING AIMS AND OBJECTIVES (CONTINUED)

NCG Strategic Aims and Objectives	Impact and/or Contribution towards National, Regional and Local Priorities for Learning and Skills
<p>Aim/Objective 0.5:</p> <p>To increase the number of learners with SEND participating on supported internships and apprenticeships.</p>	<p>Impact:</p> <p>NCG has a history of delivering very stable provision for young people and adults at risk with SEND and profound high needs. In recent years, this has included increased participation on supported internships.</p> <p>NCG will pledge to increase the number of learners engaging with supported internships and apprenticeships as a vehicle for sustainable employment. We will do this through quality-first teaching and by exploring the potential to create a flexible apprenticeship agency. This will aim to support employers committed to creating opportunities for these learners by hosting their employment, whilst the agency can ensure additional and specific needs are met in the transition phase to employment.</p>

NEWCASTLE SIXTH FORM COLLEGE ACCOUNTABILITY STATEMENT



NEWCASTLE SIXTH FORM COLLEGE COLLEGE PURPOSE

Newcastle Sixth Form College's purpose is to enable social mobility and economic prosperity through exceptional education with a curriculum that is academic, inclusive, aspirational and adds value. Our vision is to ensure that young people who study at the college acquire the knowledge, skills and behaviours that enable them to progress successfully to the next level of education or training.

NSFC's Strategy to 2030 has been structured in line with NCG's Strategic Pillars and has five strategic objectives:

1 – EXCEPTIONAL TEACHING, LEARNER EXPERIENCE AND OUTCOMES

Our aim is to provide outstanding teaching and learner experience that leads to exceptional outcomes. Our ambitious curriculum will be skilfully delivered with a culture of high expectations embedded throughout. This will support students, including those from widening participation backgrounds, to progress to university or alternative ambitious destinations.

2 – INNOVATIVE, RELEVANT COURSES AND QUALIFICATIONS

Our curriculum is carefully planned to develop the whole learner, embedding the NCG Guarantee and ensuring students are ready to thrive at university and beyond. This includes a comprehensive A Level offer that has a clear pathway to enable positive progression, and a small access programme which provides opportunities to progress to A Level for those with potential but who did not have A Level qualifications at Key Stage 4.

3 – AMBITIOUS AND RESPONSIBLE EDUCATORS AND LEADERS

We will embed a professional development programme that supports colleagues to develop as exceptional A Level teachers throughout their career. This will include a comprehensive programme and coaching for early careers teachers, and bespoke support for unqualified graduates to help develop the next generation of excellent A Level teachers and support staff.

4 – FINANCIAL SUSTAINABILITY AND POWERING REINVESTMENT

Our compelling educational offer will ensure that the college continues to attract students from across the city and region to study here. We will manage finances effectively to provide good value for money, powering reinvestment in facilities and resources.

5 – IMPACTFUL EXTERNAL ENGAGEMENT AND CIVIC COMMITMENT

We will further develop strong relationships with local and national universities and employers that ensure that staff and students have a clear understanding of the opportunities in the economy. We will continue to develop feeder partnerships with local schools that are mutually beneficial and will be recognised by experts in academic post-16 education, linking to other sixth forms nationally.

NEWCASTLE SIXTH FORM COLLEGE CONTEXT AND PLACE

Newcastle Sixth Form College is the largest provider of A Levels in Newcastle and the only dedicated Sixth Form College in the city. It was set up in 2013 and has subsequently grown to over 1,200 students with 95% enrolled on full A Level programmes, and the remainder on a Level 2 Access course made up of four GCSEs. All students are aged between 16-18 years old at enrolment, with nearly all progressing directly from Year 11. All teaching and learning takes place at the college's purpose-built single site.

Students join NSFC from over 100 different schools, travelling from as far as Berwick upon Tweed to attend. Students come from a range of local authorities, including Newcastle, Gateshead, North Tyneside, South Tyneside and Northumberland. The largest group come from Newcastle upon Tyne, where the college is based. The Newcastle Local Authority is one of the most deprived districts in England, as reported by the 2019 Index of Multiple Deprivation (IMD), ranked 23 out of 317 based on the proportion of neighbourhoods in the most deprived 10% nationally.

Average achievement at GCSE is significantly below average (local school progress 8 score stands at -0.4). This is reflected in the low percentage of young people in the region progressing to university (40% vs 61% in London).

23.5% were eligible for pupil premium in Year 11 and 38% of students were in receipt of the college bursary. 61% of students come from postcodes where participation to higher education is below average. The region also has the lowest rates of apprenticeship starts nationally.

The college is disproportionately female (64.3%), a split that is greater than national (+6%). The proportion of students from black and minority ethnic backgrounds was 21.5% compared with 4.6% in the North East population and 24% of Newcastle schoolchildren. 18% of students had a declared learning difficulty and/or disability.

The College's 2030 strategy is aligned to the priorities of the North East LEP which identifies four areas of strategic importance – Advanced Manufacturing, Health and Life Sciences, Energy and Digital – alongside four service sectors to support growth – Education; Financial, Professional and Business Services; Transport and Logistics; and Construction. The North East LEP reports that one-third of the jobs in the region are currently professional and associate professional roles. Moreover, these are the “better jobs” that the LEP are actively targeting for growth. In providing a curriculum that is preparing students for positive progression, NSFC is creating the pipeline to fill many of these roles in the region. It also reflects the findings of the NEECC LSIP report's focus on building softer skills, such as communication and confidence, digital skills (including generic skills) and developing strong partnerships between industry and the post-16 education sector to provide on-site experience and practical insights.

NEWCASTLE SIXTH FORM COLLEGE ACTIONS TO ENGAGE WITH KEY STAKEHOLDERS AND PROVIDERS

This plan has been developed with the Newcastle Sixth Form College Local Board, which includes representatives from local businesses and universities.

In developing the plan, the College has drawn upon its existing relationships with other stakeholders locally and nationally. This includes the Northern Sixth Form Colleges group and also the Sixth Form College Association. Given the key role of Newcastle Sixth Form College in preparing students to progress to university, the accountability plan was developed with reference to the closest universities, such as Northumbria University, where the largest group of students progress to.

In meeting the accountability and skills agenda, the College has also worked with employers such as Oliver Wyman, the North East Local Enterprise Partnership, and also the College Enterprise Advisor, Salvia Mirsa, from Resonant Consulting.

To ensure the College is successfully building upon the skills being developed in primary and secondary education, and complements school post-16 offers, the College also works collaboratively with representatives from local providers, including the Northumberland Church of England Academy Trust.



NEWCASTLE SIXTH FORM COLLEGE STRATEGIC AIMS AND TARGETS

College Strategic Aims and Objectives	Impact and/or Contribution towards National, Regional and Local Priorities for Learning and Skills
<p>Aim/Objective 1:</p> <p>Innovative, relevant courses and qualifications.</p> <p>By August 2025, the curriculum will be further developed to support positive progression from underrepresented groups, specifically those from Polar 1 and 2 area and students in receipt of Free College Meals in the North East, including in STEM subjects.</p>	<p>Impact:</p> <ul style="list-style-type: none"> • All subject areas will use employer and university links to inform curriculum planning and skills development, with a focus on “studentship”, including communication skills and confidence. Intensive IAG across the curriculum, including LMI, will result in a strong “widening participation” group progression to university, with students from Polar 1 and 2 areas 10% more likely to progress to university based on starting points, including in STEM subjects. • NSFC will continue to work collaboratively with the Newcastle College University Centre to promote alternative progression pathways, particularly around areas of regional shortage including healthcare. Links with the NHS to be developed to ensure fortnightly promotion of wider healthcare opportunities. Partnerships will be developed with two local universities and NSFC STEM subjects to promote skills development and progression.

NEWCASTLE SIXTH FORM COLLEGE – COLLEGE STRATEGIC AIMS AND TARGETS

College Strategic Aims and Objectives	Impact and/or Contribution towards National, Regional and Local Priorities for Learning and Skills
<p>Aim/Objective 2:</p> <p>Ambitious and responsible educators and leaders.</p> <p>By August 2025, well-embedded professional development programmes will be effectively developing the next generation of excellent A Level teachers and support staff.</p>	<p>Impact:</p> <ul style="list-style-type: none"> ▪ Ongoing use of the fully embedded Early Careers Framework will ensure that newly qualified teachers are developed and retained across their first two years of teaching. National Professional Qualifications and the NCG Leadership Hub, as well as the NSFC Leadership Programme, will ensure that these teachers are retained and continue to progress after the completion of ECT. ▪ Best practice from within NSFC around excellent teaching and learning, and the development of teachers, will continue to be shared within NCG through Communities of Practice, and externally by hosting at least two Sixth Form Provider visits annually, presenting at local and national conferences, and through the Sixth Form College Association Quality and Curriculum Panel. ▪ Develop a programme for teachers to stay professionally up to date through links to external universities, schools, employers and civic institutions. This will include the use of non-teaching “immersion” days at least every two years.
<p>Aim/Objective 3:</p> <p>Impactful external engagement and civic commitment.</p> <p>By August 2025, external engagement will have expanded and deepened with stronger links to four civic organisations, alongside local universities, employers and feeder schools.</p>	<p>Impact:</p> <ul style="list-style-type: none"> ▪ The College enrichment programme will be further developed after the successful improvements secured through partnership work in 2023-24. This will include more civic opportunities, including with collaborative projects involving students working with four key local organisations (community groups, schools, charities and arts bodies). ▪ Reformed College Board membership to be expanded to include representation from the healthcare sector to strengthen alignment. ▪ NSFC to continue to contribute to key local and national steering groups, including the Northumbria University Strategic Forum, North East LEP College Hub, Newcastle Safeguarding Children’s Partnership, Sixth Form College Association Curriculum and Quality Group, and the Association of Colleges’ Academic Steering Group, as well as through NCG with the LSIP.

NEWCASTLE SIXTH FORM COLLEGE LINKS TO SUPPORTING DOCUMENTATION

[North East Chamber of Commerce: North of Tyne Local Skills Improvement Plan 2023](#)

[North East LEP: The North East Strategic Economic Plan](#)

[Sutton Trust: Universities and Social Mobility](#)

[Sixth Form College Association: Council and Committees](#)



NEWCASTLE SIXTH FORM COLLEGE LOCAL NEEDS DUTY STATEMENT

Newcastle Sixth Form College meets its local needs duty. We deliver on the NCG mission through a curriculum that is academic, inclusive, aspirational and adds value. We are focused on, and committed to, ensuring that learners have the skills needed for successful progression onto university, the workplace or training programmes in the North East or elsewhere. We work closely with educational partners, employers and civic partners locally and nationally to ensure our curriculum is reviewed and developed - for example, to support students from widening participation backgrounds to progress to university, including in STEM subjects. We recognise that there is more work to do, and we will continue to link with partners to ensure we promote alternative progression pathways, particularly around areas of regional shortage, including healthcare. This will include developing subject-level partnerships with local universities to promote skills development and progression, and linking to a wider range of civic organisations to develop collaborative enrichment projects.



NCG LOCAL NEEDS DUTY

NCG is meeting its local needs duty in its area of operation across the country as well as supporting the national skills priorities.

NCG provides a framework through its executive and its governance arrangements that enable the Corporation to satisfy itself that it is meeting the local needs duty.

Each college has demonstrated that it is meeting the local skills needs in its geographical area as well as contributing to the wider skills needs of its region and contributing towards national priorities. This is confirmed by the College Boards who have specific knowledge of the local skills needs and opportunities.

NCG has reviewed and refreshed its governance arrangements to provide better advice and oversight in developing a skilled workforce. Local college board members are drawn from the four key Ofsted stakeholder groups (employers, educators, civic and community) and have knowledge of the local skills demands and challenges.

NCG has set its five high level aims that are aligned to the broader activity of NCG and cut across all our colleges in meeting priority skills needs. These are supported by more specific, local objectives that are identified, developed and agreed at college level. Together the two sets of objectives provide comprehensive targets for NCG.

To complement the local arrangements, NCG has worked to develop regional and national partnerships to provide input into our curriculum offer and planning. Whereas the employer stakeholders have direct input to the local curriculum offer in the college, the national relationships tend to be with sector-based ERB and other education providers to provide broader objectives. For example, implementing curriculum reform and planning is developed with national partners such as Activate Learning and LTE and locally with Education Partnership North East and regional Universities. The employer relationships are with organisations such as Chamber of Commerce and CBI.

We recognise the need for continuous improvement, as addressing the skills needs will require a process of reflection and adjustment to meet the changing demands of the external environment. Significant progress has been made against the previous year's aims/objectives and new challenges emerging.

The colleges have recognised that there is more to be done around the skills needs for Digital, Health and Care, Engineering and Construction trades. The green economy and sustainability is a theme that cuts across most areas.

In some areas Hospitality remains a regional priority and more will need to be done to meet these needs. Where NCG does not offer much training in a subject area such as Haulage and Logistics, we will work with and support other providers to meet the local needs.

Although NCG is involved in a great number of partnerships at local and national level, we recognise that we need to continue to build on this success to provide a comprehensive approach to meeting the skills needs.



NCG CORPORATION / GOVERNING BODY STATEMENT

On behalf of the NCG Corporation, it is hereby confirmed that the NCG plan as set out above and in the individual college Accountability Statements reflects an agreed statement of purpose, aims and objectives as approved by the Corporation at their meeting on 21 May 2024.

The plan will be published on the College's website within three months of the start of the new academic year and can be accessed on the NCG website: www.ncgrp.co.uk

Chair of Governors

John Widdowson

John Widdowson

Chief Executive and Accounting Officer

Liz Bromley

Liz Bromley

