



Introduction

In July 2020, as part of post-lockdown 'catch up' initiatives, the ESFA announced that Further Education Colleges will be allocated additional funding to support 16-18 year old students enrolling on September 2020 who have not achieved 'good' GCSE passes in maths and English. The funding is based on £150 for each student who does not hold a GCSE Grade 4 or higher in English and/or Maths; students with neither attract funding of £300. These amounts are for full-time students, and will be pro rata for part-time students. Colleges are expected to provide additional tuition in small groups, normally of up to three (maximum 5), to these beneficiaries. They are also expected to prioritise students that will benefit most from small group tuition and have regard to the needs of students with special educational needs and disabilities (SEND), particularly where they have experienced additional disruption to learning as a result of their specific needs and disabilities.

Following acceptance of the allocation, colleges must issue a statement of how the funding entitlement will be used, and publish this on their websites in the autumn term.

The full guidance document can be found at <https://www.gov.uk/guidance/16-to-19-funding-16-to-19-tuition-fund>

The NCG model

NCG is a national group of colleges comprising

- Carlisle College
- Kidderminster College
- Lewisham College
- Newcastle College
- Newcastle Sixth Form College
- Southwark College and
- West Lancashire College

Each of our colleges operates with a degree of autonomy to ensure that it is able to respond fully to its local environment and the specific range of local students, employers and stakeholders it serves. As a result our colleges have subtle differences in their approaches to the use of the 16-18 Tuition Fund. This statement is therefore split into a generic statement that covers the common NCG approach with a set of annexes for each college's individual plans. That way we can ensure a degree of consistency whilst responding to specific local needs.

NCG Use of the Tuition Fund

There are a number of principles behind how we will use the funding across NCG, which are set out below.

- Each young person will be fairly assessed on entry – both in terms of their GCSE grade achieved and through use of extended diagnostics and initial assessment tools.
- This will be considered alongside any assessment of other additional support that the student requires as part of their study with us
- A range of support methods will be used to ensure all students have the best chance of improving their grades, with as many achieving good English and maths passes as possible
- A key support method will be, but not limited to, the provision of small group support over and above the normal taught class arrangements
- The nature of this support will be dependent on the student involved, their support needs and the local context of the college.

We have identified a number of broad categories of students set out in the table below. The full detail for each NCG college is contained in the annexes thereafter.

Category	Description	Delivery Plan
November re-sits	Students who received Calculated Assessment Grades for their English and Maths GCSEs in summer 2020, and were unhappy with their grades, have the opportunity to re-sit their exams in the Autumn 2020 exam series	Students who have been identified and requested a November re-sit will be offered tailored small group sessions. A mixture of face to face or synchronous small group intervention sessions will take place focused on specific revision topics. Students will be assigned to the topic groups that are relevant to their gaps in learning..
Functional Skills December Exam series	Functional Skills students who did not get the opportunity to sit exams in summer of 2020 but need a 'Pass' to progress within their vocational pathway to the next level.	Students who have been identified to be offered tailored small group sessions prior to the December exams. A mixture of face to face or synchronous small group intervention sessions will take place focused on specific revision topics. Students will be assigned to the topic groups that are relevant to their gaps in learning.
High Needs Funded students	Bespoke programme of small group support for SEND and High Needs Funded students.	Dependent on specific need, 1-2-1 or small group additional tuition will be identified to address support needs due to COVID 19 and lost learning.
Vocational/ Practical learning	Additional small group tuition – Practical activities/workshops	Many students within practical vocational areas were disadvantaged during lockdown by the inability to access workshops, equipment etc... and actually practice skills. Many students received CAGs that allowed them to progress but may still have gaps in their practical abilities which will impact on their achievement in 20-21. Small group tuition will be provided that will focus on students having the opportunity to practice and consolidate their skills.

Newcastle College Approach

We have identified the following groups of students who will be targeted with additional provision to support them with addressing any challenges resulting from the lockdown period.

Category	Description	Delivery Plan
November re-sits	Students who received Calculated Assessment Grades for their English and Maths GCSEs in summer 2020, and were unhappy with their grades, have the opportunity to re-sit their exams in the Autumn exam series	<p>Students who have been identified and requested a November re-sit will be offered tailored small group sessions to take place during half term week commencing 26/10/20.</p> <p>A mixture of face to face or synchronous small group intervention sessions will take place focused on specific revision topics. Students will be assigned to the topic groups that are relevant to their gaps in learning. Sessions will be 1.5 hours and students will typically be assigned to 4-6 sessions.</p>
Functional Skills December Exam series	Functional Skills students who did not get the opportunity to sit exams in summer 20 but need a 'Pass' to progress within their vocational pathway to the next level.	<p>Students who have been identified to be offered tailored small group sessions to take place weekly from week commencing 09/11/20 to 11/12/20 prior to December exams.</p> <p>A mixture of face to face or synchronous small group intervention sessions will take place focused on specific revision topics. Students will be assigned to the topic groups that are relevant to their gaps in learning. Sessions will be 1.5 hour per week in small groups (maximum of 5).</p>
All English and Maths students	Monday to Thursday daily 'drop-in' for all English and Maths students.	<p>Sessions will be available for all students between 12:00 – 13:00 and 16:00 – 18:00</p> <p>These will be run by literacy and numeracy mentors who will liaise with the English and Maths teaching staff regarding individual student need and gaps in learning.</p> <p>Students will book into slots which will be a maximum of 5 students per mentor.</p>
High Needs Funded students	Bespoke programme of small group support for SEND and High Needs Funded students.	<p>Dependent on specific need, 1-2-1 or small group additional tuition will be identified to address support needs due to COVID 19 and lost learning.</p> <p>To include, but not exclusive to:</p> <ul style="list-style-type: none"> • Creating routines in a changeable educational environment • Coping with anxieties caused by COVID 19 • Isolation prevention • Online safety • Understanding public conventions introduced by COVID
Vocational/ Practical learning	Additional small group tuition – Practical activities/workshops	<p>Many students within practical vocational areas were disadvantaged during lockdown by the inability to access workshops, equipment to practice skills.</p> <p>Many students received CAGs that allowed them to progress but may still have gaps in their practical abilities which will impact on their achievement in 20-21. Small group tuition will be provided that will focus on students having the opportunity to practice and consolidate their skills.</p>

Carlisle College Approach

We have identified the following groups of students who will be targeted with additional provision to support them with addressing any challenges resulting from the lockdown period.

Category	Description	Delivery Plan
November re-taker	This student achieved a Grade 3 for 2020 CAG, they are close to achieving Grade 4.	Maths or English specialist tutors, or skilled support staff, will tutor these groups. The tuition programme will concentrate on catch-up and developing strengths and areas to improve ready for the autumn retake sitting.
Summer re-taker	This student achieved either a Grade 3 or Grade 2 for 2020 CAG. They are less likely to be ready to retake in November and may be reluctant to undertake additional 'maths' or 'English' sessions.	Additional sessions will commence in either November or in some cases January depending upon the needs of the group and availability of staff. Additional sessions will be provided by specialist Maths or English staff or Vocational/Technical specialists delivered where possible within vocational settings. The aim is to build confidence, link knowledge to vocational examples and prepare students for examination requirements. We are intending to offer this provision to all 16-18 students studying GCSE examinations this year .
Essential skills developer	This student achieved a Grade 2 or below for 2020 CAG. At this stage they will lack the numeracy and language skills required to make good progress in their technical subject beyond L1.	Additional sessions will commence in January depending upon the needs of the group and availability of staff. Additional sessions will be provided by specialist Maths or English staff or Vocational/Technical specialists delivered where possible within vocational settings. The aim is to build confidence, and linking knowledge to vocational examples. We intend to offer this to all 16-18 students following Functional Skills qualifications this year.
Practical Skills (Completer)	This student has returned to College needing to complete assessment work from 2019/2020 in order that they may progress to further study or into employment	Additional sessions will be provided by specialist teachers across Levels 1-3.
Practical Skills (Developer)	This student has progressed internally from a lower level practical course but may require additional opportunities to develop the level of trade specific skills necessary to make the expected progress at the next level.	Additional sessions will be provided alongside the scheduled additional English and/or Maths sessions and will be delivered by English and Maths staff, vocational staff including technician/ instructors.
Additional Learning & Pastoral Support	Students progressing into new College courses are likely to find additional challenges that will emerge during the first term of study.	The College will seek to increase its Pastoral & Learning Support staff to provide a responsive resource that supports the existing team in providing 1-1 support for students in both study and pastoral contexts.

Kidderminster College Approach

Introduce the role of Personal Learning Coaches from November 2020 to each curriculum area. They will have timetabled drop in sessions within respective curriculum areas.

45 minute short lessons to encourage maximum concentration, with 35 drop in times across the week that will need to be booked centrally to avoid duplication.

35 slots with a maximum of 5 learners in each would give a potential capacity of reaching 175 learners a week per Personal Learning Coach – maximum potential to reach 875 learners when all slots are used. Learners will be targeted from both GCSE and FS as well as those students that already have a grade 4 (but not grade 5) and need further development in their main programme area.

Category	Description	Delivery Plan
Summer re-taker	This student achieved either a Grade 3 or Grade 2 for 2020 CAG.	Personal Learning Coaches will have background specialisms in English and maths and will be able to apply their resources/examples with relevance and context to the particular subject area.
Essential skills developer	This student achieved a Grade 2 or below for 2020 CAG.	Personal Learning Coaches will have background specialisms in English and maths and will be able to apply their resources/examples with relevance and context to the particular subject area.
Borderline Pass	Students that passed English and Maths with a Grade 4 may need further development to support progress in their main programme area	Personal Learning Coaches will have background specialisms in English and maths and will be able to apply their resources/examples with relevance and context to the particular subject area.
Additional Learning & Pastoral Support	Students progressing into new College courses are likely to find additional challenges that will emerge during the first term of study.	The College will seek to increase its Pastoral & Learning Support staff to provide a responsive resource that supports the existing team in providing 1-1 support for students in both study and pastoral contexts.

NSFC Approach

Working within the framework and categories agreed by the NCG English and Mathematics Portfolio Group, we have identified that all NSFC learners fit into a single category. These learners will receive small group tuition between November 2020 and their examinations.

Category	Description	Delivery Plan
Summer re-taker	This student achieved either a Grade 3 to Grade 1 for 2020 CAG. They are less likely to be ready to retake in November and may be reluctant to undertake additional 'maths' or 'English' sessions. Participation in these sessions will be set as a requirement for those intending to progress to higher level programmes within the College in September 2021	Additional sessions will commence in either November. Additional small group sessions will be provided by specialist Maths or English staff appointed specifically for this purpose Impact of the additional funding will be measured by the number making progress of those who have been supported by the scheme, through either improved grade, or increased UMS score.

Lewisham College Approach

We have initially identified five groups of students who will be targeted with additional provision to support them with addressing any challenges resulting from the lockdown period.

Category	Description	Delivery Plan
Summer re-taker	<p>This student achieved either a Grade 3 to Grade 1 for 2020 CAG. They are less likely to be ready to retake in November and may be reluctant to undertake additional 'maths' or 'English' sessions.</p> <p>Participation in these sessions will be set as a requirement for those intending to progress to higher level programmes within the College in September 2021</p>	<p>Additional sessions will commence in either November, or in some cases January, depending upon the needs of the group.</p> <p>Additional sessions will be provided by specialist Maths or English staff but delivered alongside vocational sessions and where possible within vocational settings. The aim is to build confidence, link knowledge to vocational examples and prepare students for examination requirements.</p> <p>Most sessions will be delivered in partnership with Get Further an educational charity which uses graduate students to provide tuition both at the Lewisham site and by online platform to maximise accessibility for students.</p> <p>We are intending to offer this provision to all 16-18 students studying GCSE examinations this year</p>
Essential skills developer	<p>This student is likely to be studying Functional Skills Grade 1 because they are not yet ready to progress to GCSE. They may progress to non-regulated provision at Functional Skills Level 2 later in the academic year as preparation for study at Functional Skills Level 2/GCSE in 2021/2022.</p>	<p>Additional sessions will commence in either January depending upon the needs of the group and availability of staff.</p> <p>Additional sessions will ideally be provided by specialist Maths or English staff and delivered alongside vocational sessions and where possible within vocational settings. They may also be delivered by vocational staff who are competent to do so with the aim of building confidence, and linking knowledge to vocational examples.</p> <p>We intend to offer this to all 16-18 students following Functional Skills qualifications this year.</p>
Practical Skills Completer	<p>This student has returned to College needing to complete assessment work from 2019/2020 in order that they may progress to further study or into employment</p>	<p>Additional sessions have already been provided by specialist teachers in Hairdressing, Beauty Therapy and Construction across Levels 1-3.</p> <p>Provision has been provided for 32 H&B and 130 Construction students</p>
Practical Skills Developer	<p>This student has progressed internally from a lower level practical course but may require additional opportunities to develop the level of trade specific skills necessary to make the expected progress at the next level.</p>	<p>Additional sessions will be provided alongside the scheduled additional English and/or Maths sessions and delivered by technician/ instructor staff rather than teachers.</p> <p>Sessions will be provided for students in Hairdressing, Beauty Therapy, and Construction initially but may be provided in other areas (e.g. IT where a need is identified)</p>
Additional Learning & Pastoral Support	<p>Students progressing into new College courses are likely to find additional challenges that will emerge during the first term</p>	<p>The College will recruit additional Pastoral & Learning Support staff to its central team to provide a responsive resource that supports the existing team in providing 1-1 support for students in both study and pastoral contexts.</p>

Southwark College Approach

Category	description	Delivery model
November resits	<p>This student achieved a Grade 3 for 2020 CAG. They are close to achieving Grade 4 and the tuition programme should concentrate on catch-up and developing strengths and areas to improve ready for the autumn retake sitting. Maths or English specialist tutors, or skilled support staff, should tutor these groups.</p>	<p>The College is working with Get Further to target and support additional small group tuition for these students. The programme is in operation and will run until the GCSE resits in November. Get Further have delivered a mixture of Online and Face to Face Tutoring with students receiving two hours per subject per week with a tutor. There will be additional workshop and remote sessions delivered by specialist English and maths staff during the October half term break to support students towards achieving a grade 4. Vocational curriculum staff are providing further support with these students by meeting with small groups on a regular basis to ensure they are completing the work and revision outside of college necessary to prepare them for the exams. The college has invested in BKSB for initial and diagnostic assessment and to create plans of work that are bespoke to students based on their assessment outcomes. Students will complete the online activities to help them with the gaps in their knowledge</p>
Summer re-taker	<p>This student achieved either a Grade 3 or a Grade 2 for 2020 CAG. They are less likely to be ready to retake in November and may be reluctant to undertake additional 'maths' or 'English' sessions. This may be owing to a wide variety of factors. Vocational / technical specialists should tutor these groups, aiming to embed maths and English within their subject area and preferably through project work or task based sessions.</p>	<p>There will be additional workshop and remote sessions delivered by specialist English and maths staff during the February, Easter and May breaks to support students towards achieving a grade 4. Vocational curriculum staff are providing further support with these students by meeting with small groups on a regular basis to ensure they are completing the work and revision outside of college necessary to prepare them for the exams. The college is working with a partner to develop a localised programme similar to that of Get Further that utilises both vocational curriculum staff and the partners specialist staff to target specific areas of weakness of students. In addition the College may use Get Further to provide further tutor support for students. (this will depend on the feedback from staff and students who used Get Further for the Nov retakes) Following common assessments over the first half of the academic year there will be additional weekly catch up English and maths sessions staffed by specialist English and maths teachers that will run remotely to support students' preparation for the exams. The college has invested in BKSB for initial and diagnostic assessment and to create plans of work that are bespoke to students based on their assessment outcomes. There is additional support for students with specific needs through the use of Learning Support Workers that the college will be utilising. The college has established partnerships with local universities that it is looking to exploit in terms of further remote 1:1 and small group support for English and maths students</p>

<p>Essential skills developer</p>	<p>This student achieved either a Grade 2 or below for 2020 CAG. They are likely to be reluctant to undertake additional 'maths' or 'English' sessions. At this stage they will lack the numeracy and language skills required to make good progress in their technical subject beyond L1. Vocational / technical specialists should tutor these groups, aiming to embed maths and English within their subject area, and sessions should develop and practise the numeracy and language skills the students will need to thrive on their course from the outset.</p>	<p>The college is recruiting to some mentor roles to support students to attend and manage the interventions required to retain our at risk students, thereby supporting their achievement and learning in English and maths.</p> <p>There is additional support for students with specific needs through the use of Learning Support Workers that the college will be utilising.</p> <p>Students who are planned to be at grade 4 standard by June 2022. Will be offered additional English and maths classes at the end of June 2021 and set online exercises to complete over the summer holidays.</p>
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West Lancashire College Approach

Category	Description	Delivery Resource
GCSE re-taker All areas	<p>This student achieved a Grade 3 for 2020 CAG. They are close to achieving Grade 4 and the tuition programme should concentrate on catch-up and developing strengths and areas to improve ready for the summer sitting.</p> <p>Or/ This student achieved either a Grade 3 or a Grade 2 for 2020 CAG. They are reluctant to undertake additional 'maths' or 'English' sessions. This may be owing to a wide variety of factors. Vocational / technical specialists should tutor these groups, aiming to embed maths and English within their subject area and preferably through project work or task-based sessions.</p>	<p>Maths or English specialist tutors should tutor these groups.</p> <p>Maths or English specialist tutors, or skilled support staff, should tutor these groups.</p>
GCSE/FS re-taker [Subcontractors]	<p>Allocate a proportion of the fund to improve the achievement rates for sub-contracted learners in English and Maths</p>	<p>Maths or English specialist tutors should tutor these groups.</p>
Essential skills developer	<p>This student achieved either a Grade 2 or below for 2020 CAG. They are likely to be reluctant to undertake additional 'maths' or 'English' sessions. At this stage they will lack the numeracy and language skills required to make good progress in their technical subject beyond L1. Vocational / technical specialists should tutor these groups, aiming to embed maths and English within their subject area, and sessions should develop and practise the numeracy and language skills the students will need to thrive on their course from the outset.</p>	<p>Maths or English specialist tutors, or skilled support staff, should tutor these groups.</p>
Service, Leisure and Creative Extended Diploma in Sport All subjects	<p>Within sport L3 Yr extended diploma we have identified six learners that are at risk of not achieving their full extended diploma in sport. The learners have to complete English or maths or both alongside their extended diploma. They have struggled during the lockdown period to engage and have struggled with remote TLA.</p> <p>To address the retention issues linked to health and wellbeing of learners</p>	<p>Additional teaching support at a selected time on the learner's timetable to support them with organising their work and supporting the completion of assessments.</p> <p>Catch Up Coach</p>

<p>Health, Education and Science</p> <p>Catch Up Programme</p> <p>Childcare</p>	<p>Academic Support will deliver catch up sessions to small groups of students within the HES dept; including:</p> <p>Time management, writing assignments, referencing, proof reading, developing skills such as resilience and independence, exam techniques, supporting learners to keep track of their independent study including the submission of summative assessment.</p> <p>To address the retention issues linked to health and wellbeing of learners</p>	<p>Academic support/tutors</p> <p>Catch Up Coach</p>
<p>Business and Management</p> <p>Business and ICT</p>	<p>Academic Support will deliver catch up sessions to small groups of students within the BAM dept; including:</p> <p>Time management, writing assignments, developing skills such as resilience, supporting learners to keep track of their independent study including the submission of summative assessment. Improves the attainment of high grades.</p> <p>To address the retention issues linked to health and wellbeing of learners</p>	<p>Academic support/tutors</p> <p>Catch Up Coach</p>
<p>Construction, Engineering and Logistics</p>	<p>To provide academic and technical support to learners who are underachieving their potential due to the lost learning time during the workshops</p> <p>To address the retention issues linked to health and wellbeing of learners</p>	<p>Specialist tutors</p> <p>Catch Up Coach</p>